**Put the English Title Here (14-point Bold)**

**First Author’s Name and Surname**

*Affiliation, Country*

**Second Author’s Name and Surname**

*Affiliation, Country*

**Abstract**

Please use 14-point bold for your article title, with an initial capital letter for any proper nouns. Please margin the article title to the center. All the authors of a paper should include their full names, affiliations, postal addresses, telephone and fax numbers and email addresses at the end of the manuscript. ORCID information is required for all authors. One author should be identified as the Corresponding Author. Please use one line for all author names and one line for all author information on the title page. An informative 10-point abstract (150 to 200 words) presenting the main points of the paper. Please include descriptive keywords (3 to 5). Capitalize the first letter of each keyword (e.g., Science education, Survey development). Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here.

**Keywords:** Keyword 1, keyword 2, keyword 3

**Introduction**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation (Hebebci, 2023).

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels (Edwards et al., 2022). Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation (World Health Organization, 2014).

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

**Second Level Headings**

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

*Third Level Headings*

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Table 1) before presenting it. Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

Table 1. Centre the Caption above the Table

|  |  |  |  |
| --- | --- | --- | --- |
| **Variables** | | **N** | **Mean** |
| Group | 1. | 47 | 30.3 |
| 2. | 60 | 38.7 |
| 3. | 48 | 31.0 |
| Age | 18-21 | 150 | 96.8 |
| other | 5 | 3.2 |
| Gender | F | 117 | 75.5 |
| M | 38 | 24.5 |
| Total |  | 155 | 100 |

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Table 1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

**Method**

**Second Level Headings**

Leave one blank line (1.5 times spaced) before and after each heading. (*Exception: no blank line between consecutive headings.*) Please margin all headings to the left. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

*Third Level Headings*

Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

**Results**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

**Second Level Headings**

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Table 1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Figure 1) before presenting it. Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats (see Figure 1).

Figure 1. Centre the Caption below the Figure

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (see Table 1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

**Discussion**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

**Conclusion**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

**Recommendations**

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be 1.5 times spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line (1.5 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

**Acknowledgements or Notes**

Please collate acknowledgements or notes in a separate section at the end of the article before the references.

**References**

|  |
| --- |
| **Important Notes**  Please ensure that your article is formatted according to APA 7 guidelines. Avoid citing texts by numbering the references section. **Articles that do not follow the APA 7 format will not be accepted for publication.**  Ensure that all references cited in the text are included in the references section and vice versa.  We recommend cross-checking your article. |

**Journal Article**

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology*, *114*(6), 1242–1256. https://doi.org/10.1037/edu0000696

**Online Magazine Article**

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah’s Great Salt Lake.*Newsweek*. https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained- mirabilite-1741151

**Print Magazine Article**

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, *62*(5), 56–65, 100.

**Online Newspaper Article**

Roberts, S. (2020, April 9). Early string ties us to Neanderthals. *The New York Times*. https://www.nytimes.com/2020/04/09/science/neanderthals-fiber-string-math.html

**Print Newspaper Article**

Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

**Blog Post**

Rutledge, P. (2019, March 11). The upside of social media. *The Media Psychology Blog. https://www.pamelarutledge.com/2019/03/11/the-upside-of-social-media/*

**Authored Book**

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches.*American Psychological Association. https://doi.org/10.1037/0000048-000

**Edited Book Chapter**

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind– body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals*(pp. 11–26). American Psychological Association. https://doi.org/10.1037/0000157-002

**Report by a Group Author**

World Health Organization. (2014). *Comprehensive implementation plan on maternal, infant and young child nutritio*n. https://apps.who.int/iris/bitstream/handle/10665/113048/WHO\_NMH\_NHD\_14.1\_ eng.pdf?ua=1

**Report by Individual Authors**

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/ uploads/2019/04/how\_playful\_learning\_can\_help\_leapfrog\_progress\_in\_education.pdf

**Conference Session**

Davidson, R. J. (2019, August 8–11). *Well-being is a skill*[Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019\_ Program\_190708.pdf

**Conference Proceedings**

Morgan, R., Meldrum, K., Bryan, S., Mathiesen, B., Yakob, N., Esa, N., & Ziden, A. A. (2017). Embedding digital literacies in curricula: Australian and Malaysian experiences. In G. B. Teh & S. C. Choy (Eds.),*Empowering 21st century learners through holistic and enterprising learning: Selected papers from Tunku Abdul Rahman University College International Conference 2016* (pp. 11-19). Springer. https://doi.org/10.1007/978-981-10-4241-6\_2

**Dissertation From a Database**

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition*(Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

**Dissertation From Website**

Axford, J.C. (2007). *What constitutes success in Pacific Island community conserved areas?* [Doctoral dissertation, University of Queensland]. UQ eSpace. http://espace.library.uq.edu.au/view/UQ:158747

**Unpublished Dissertation**

Neel, B. L. (2017). *Three flute chamber works by Alberto Ginastera: Intertwining elements of art and folk music* [Unpublished doctoral dissertation]. University of Nebraska-Lincoln.

**Preprint Article**

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention.*PsyArXiv. https://psyarxiv.com/kzy7u/

**PowerPoint From a Classroom Website**

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations*[PowerPoint slides]. Canvas@FNU. https://fnu.onelogin.com/login

**Tweet**

Obama, B. [@BarackObama]. (2020, April 7). *It’s World Health Day, and we owe a profound debt of gratitude to all our medical professionals. They’re still giving*[Tweet]. Twitter. https://twitter.com/ BarackObama/status/1247555328365023238

**Open Educational Resource**

Fagan, J. (2019, March 25). *Nursing clinical brain*. OER Commons. Retrieved January 7, 2020, from https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view

**Webpage**

Chandler, N. (2020, April 9). *What’s the difference between Sasquatch and Bigfoot?*howstuffworks. https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfoot- difference.htm

**Webpage on a News Website**

Machado, J., & Turner, K. (2020, March 7). *The future of feminism.*Vox. https://www.vox.com/ identities/2020/3/7/21163193/international-womens-day-2020

**Webpage With a Retrieval Date**

Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)*. Johns Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from https://coronavirus.jhu.edu/map.html

|  |  |
| --- | --- |
| **Author Information** | |
| **First & Last Name of First Author**  https://orcid.org/XXXX-XXXX-XXXX-XXXX  Name of Institution or University  Address of Institution or University  Country  Contact e-mail: *email@email.com* | **First & Last Name of Second Author**  https://orcid.org/XXXX-XXXX-XXXX-XXXX  Name of Institution or University  Address of Institution or University  Country  Contact e-mail: *email@email.com* |
| **First & Last Name of Third Author**  https://orcid.org/XXXX-XXXX-XXXX-XXXX  Name of Institution or University  Address of Institution or University  Country  Contact e-mail: *email@email.com* | **First & Last Name of Fourth Author**  https://orcid.org/XXXX-XXXX-XXXX-XXXX  Name of Institution or University  Address of Institution or University  Country  Contact e-mail: *email@email.com* |